



Round and Round the Gardens Childcare

... the natural choice for your child.

Jack Temple Building . Pyrford Road . Pyrford . Surrey . GU22 8UQ
01932 355322

Company Director / Nursery Manager
Suzanne Dawe BA (Hons) / EYPS
manager@roundandroundthegardens.co.uk

Company Secretary / Business Manager
Andi Hart Assoc. CIPD MCMI MInstPA
admin@roundandroundthegardens.co.uk

Classroom IT/ICT Policy

1. Policy Statement Overview

This is the Round and Round the Gardens (R&RG) policy, governing the use of IT/ICT within the classrooms; Dragonflies 3+ year olds, Ladybirds 2-3 year olds and Bumblebees 1-2 year olds.

What is ICT?

ICT comprises a set of concepts and skills for using and communicating electronically, while exploring electronic concepts aiding learning and creativity in everyday life.

Information and Communication Technology includes, but is not limited to, the use of:

- Audio and video recorders, CD and DVD players
- Electronic musical instruments and sound mixing equipment
- Computers, laptops, tablet devices
- Programmable toys
- Assistive technology
- Voice-operated equipment
- The internet
- Apps
- Software

Aims

ICT helps children to explore their own learning and enhances creativity.

In particular, ICT offers children with learning difficulties opportunities to:

- Work on skills across the curriculum with increased confidence and understanding



Round and Round the Gardens Childcare

... the natural choice for your child.

Jack Temple Building . Pyrford Road . Pyrford . Surrey . GU22 8UQ
01932 355322

Company Director / Nursery Manager

Suzanne Dawe BA (Hons) / EYPS
manager@roundandroundthegardens.co.uk

Company Secretary / Business Manager

Andi Hart Assoc. CIPD MCMI MInstPA
admin@roundandroundthegardens.co.uk

- Become fully involved in physical and practical activities using tools.
- Work together with others.

In response to these opportunities, children can make progress in ICT by:

- Experiencing the results of personal actions.
- Investigating the familiar and (later) the broader technological environment.

Resources

We believe that learning ICT at a young age has the potential of improving learning throughout the curriculum and this should be fully exploited. To meet this objective we have:

- Sensory equipment.
- Devices such as desktop computer, tablets, laptops, cd players, tape recorders and headphones.
- Interactive and programmable toys

Teaching and learning

Classroom Practice

ICT will form part of our continuous provision within the classrooms, as well as to be included in our planned activities, taking into account our key children's next steps.

ICT and technology can be utilised in all areas of the Early Years Foundation Stage, forming part of children's learning in each area.



Round and Round the Gardens Childcare

... the natural choice for your child.

Jack Temple Building . Pyrford Road . Pyrford . Surrey . GU22 8UQ
01932 355322

Company Director / Nursery Manager
Suzanne Dawe BA (Hons) / EYPS
manager@roundandroundthegardens.co.uk

Company Secretary / Business Manager
Andi Hart Assoc. CIPD MCMI MInstPA
admin@roundandroundthegardens.co.uk

The Prime Areas

- Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.
- Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity⁶, and to make healthy choices in relation to food
- Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities
- Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest
- Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measure
- Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment
- Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and



Round and Round the Gardens Childcare

... the natural choice for your child.

Jack Temple Building . Pyrford Road . Pyrford . Surrey . GU22 8UQ
01932 355322

Company Director / Nursery Manager
Suzanne Dawe BA (Hons) / EYPS
manager@roundandroundthegardens.co.uk

Company Secretary / Business Manager
Andi Hart Assoc. CIPD MCMI MInstPA
admin@roundandroundthegardens.co.uk

encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

The Specific Areas

Literacy

Reading: children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Writing: children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

Numbers: children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, space and measures: children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Round and Round the Gardens Childcare

... the natural choice for your child.

Jack Temple Building . Pyrford Road . Pyrford . Surrey . GU22 8UQ
01932 355322

Company Director / Nursery Manager

Suzanne Dawe BA (Hons) / EYPS
manager@roundandroundthegardens.co.uk

Company Secretary / Business Manager

Andi Hart Assoc. CIPD MCMI MInstPA
admin@roundandroundthegardens.co.uk

Understanding the world

People and communities: children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Technology: *children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.*

Expressive arts and design

Exploring and using media and materials: children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative: children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and *technology*, art, music, dance, role-play and stories.



Round and Round the Gardens Childcare

... the natural choice for your child.

Jack Temple Building . Pyrford Road . Pyrford . Surrey . GU22 8UQ
01932 355322

Company Director / Nursery Manager

Suzanne Dawe BA (Hons) / EYPS
manager@roundandroundthegardens.co.uk

Company Secretary / Business Manager

Andi Hart Assoc. CIPD MCMI MInstPA
admin@roundandroundthegardens.co.uk

- Individual, paired or group work developing ICT concepts and skills using electronic ICT.
- Collaborative and co-operative activities in groups supported by a practitioner.
- Include ICT in continuous provision, wherever possible.

The Manager is responsible for:

- Meeting statutory ICT requirements.
- Ensuring that there is an ICT policy and that it is implemented.
- Reviewing and updating the ICT policy.
- Monitoring and evaluating the purchase of ICT equipment.

The Room Leader is responsible for:

- Developing the children's ICT capability in accordance with nursery policy and the requirements of the EYFS.
- Ensuring that each child has equality of access to ICT resources.
- Ensuring that equipment is used safely and responsibly.
- Monitoring and evaluating each child's experiences.
- Developing their own capability to support their teaching and children's' learning.
- Reporting faults to the Manager.

Updated: October 2017

Review: October 2018